



Appoquinimink School District  
THE WORLD IS OUR CAMPUS

# 2011 Summer Reading Program For Incoming Fourth & Fifth Graders

**Due back the first Thursday of school**

## **Steps to Successful Reading This Summer...The Appoquinimink Way**

- 1) Choose a book from the assigned list.
- 2) Make predictions about your book before you get started and then read the book during the summer.
- 3) After reading, you can take notes or discuss what you have read.
- 4) Decide one of the following after reading activities to complete and bring to school by the first Thursday of school next year.

## **After Reading Choices for your project, bring one of these into school on the first Thursday:**

1. People often like books because they connect to them. **Write a personal response addressing how you connected with the character(s) and/or events in the novel. Remember the various forms of connection:**
  - o **Text to Self** (you compared the main character to yourself)
  - o **Text to Text** (this book reminded you of another book you read)
  - o **Text to World** (this book made you think of something that you learned/heard about)
2. **Write another chapter or a continuation of the book.**
3. **Write a book review of your book with a summary and a recommendation of reading for other students.**
4. **Create a poster or media presentation (Power Point, Video Presentation, or Web Page) that tells about your book. Follow the guidelines below.**
  - 1) If making a poster, use a standard piece of poster board.
  - 2) Poster board, white paper, or construction paper may be used as the backdrop for your poster display.
  - 3) The poster/media presentation should represent the work you have done over the summer.
  - 4) All poster responses should be typed or neatly written in blue or black ink.
  - 5) The poster/media presentation should include the following:
    - o Information about the book: Title, author, and main characters
    - o A brief summary of the book
    - o A response to the book – include reasons why you liked or disliked the book
    - o A visual display: a drawing (pencil, colored pencil, or marker), a collage of pictures from magazines, or a creative display chosen by you
  - 6) Students choosing the media presentation should copy their project onto a removable disk/ flash drive using PowerPoint or Microsoft Word.



## 2011 Summer Reading for Grades 4

### Incoming 4<sup>th</sup> Grade Summer Reading List

Selections are listed alphabetically by author. Students are asked to choose one of the following titles for their summer reading assignment:

Title	Author
Mr. Popper's Penguins*** - <i>humor</i>	Atwater, Richard
Finding the Titanic** - <i>nonfiction</i>	Ballard, Robert
Indian in the Cupboard*** - <i>fantasy/adventure</i>	Banks, Lynn Reid
The Field Guide - Spiderwick Chronicles #1*** - <i>fantasy</i>	Black, Holly and Tony DiTerlizzi
Tales of a Fourth Grade Nothing** - <i>realistic fiction</i>	Blume, Judy
Skateboard Tough** - <i>fiction sports</i>	Christopher, Matt
James and the Giant Peach*** - <i>fantasy/adventure</i>	Dahl, Roald
I, Amber Brown *** - <i>realistic fiction</i>	Danzinger, Paula
Jack Adrift: Fourth Grade Without a Clue** - <i>realistic fiction, humor</i>	Gantos, Jack
Stone Fox** - <i>adventure, Notable Book of Fiction Award</i>	Gardiner, John Reynolds
Just Juice** - <i>realistic fiction</i>	Hesse, Karen
A Light in the Storm: The Civil War Diary of Amelia Martin*** - <i>historical fiction</i>	Hesse, Karen
Balto and the Great Race* - <i>nonfiction</i>	Kimmel, Elizabeth Cody
Diary of a Wimpy Kid***	Kinney, Jeff
Framed***	Korman, Gordon
Toilet Paper Tigers**	Korman, Gordon
Shiloh** - <i>realistic fiction</i>	Naylor, Phyllis Reynolds
Stage Fright on a Summer Night* - <i>fantasy</i>	Osborne, Mary Pope
Fourth Grade Rats** - <i>realistic fiction, humor</i>	Spinelli, Jerry
Mufaro's Beautiful Daughters** - <i>nonfiction, multicultural</i>	Step toe, John

\* The student who struggles or who does not like to read.

\*\* The student who likes to read and can read on his/her own

\*\*\* The student who would like a challenge.

**If you have any questions about this assignment, please contact the office at your student's school.**

**For books that have been adapted into movies- be sure to do your project on the book and NOT the movie adaptation. No credit will be given to assignments that are based on movies rather than books.**



## 2011 Summer Reading for Grades 5 Incoming 5<sup>th</sup> Grade Summer Reading List

Selections are listed alphabetically by author. Students are asked to choose one of the following titles for their summer reading assignment.

Title	Author
The Lost of Years of Merlin*** - <i>fantasy</i>	Barron, T.A.
Fudge-a-Mania* - <i>realistic fiction</i>	Blume, Judy
A Boy Called Slow** - <i>biographical, multicultural</i>	Bruchac, Joseph
Chocolate Touch* - <i>fantasy</i>	Carling, Patrick Kene
Dirt Bike Racer** - <i>realistic fiction, sports</i>	Christopher, Matt
Sadako** - <i>biography, IRA Teacher's Choice book</i>	Coerr, Eleanor Ill. By Ed Young
The 13 <sup>th</sup> Floor: A Ghost Story* - <i>fantasy</i>	Fleischman, Sid
Joey Pigza Swallowed the Key** - <i>realistic fiction</i>	Gantos, Jack
Jack on the Tracks: Four Seasons of Fifth Grade** - <i>realistic fiction, humor</i>	Gantos, Jack
Jackie and Me** - <i>historical fiction, multicultural</i>	Gutman, Dan
Homework Machine- <i>realistic fiction</i>	Gutman, Dan
Olive's Ocean** - <i>realistic fiction, Newbery Honor Winner</i>	Henkes, Kevin
Misty of Chincoteague*** - <i>realistic fiction, animal</i>	Henry, Marguerite
Hoot*** - <i>realistic fiction, animal</i>	Hiaasen, Carl
Kira, Kira- <i>Historical fiction</i>	Kadohata, Cynthia
No More Dead Dogs- <i>humorous fiction</i>	Korman, Gordon
Ella Enchanted*** - <i>fantasy/folktale</i>	Levine, Gail Carson
My Life As A Fifth Grade Comedian* - <i>realistic fiction, humor</i>	Levy, Elizabeth
The Accidental Zombie	Lubar, David
Judy Moody* - <i>realistic fiction</i>	McDonald, Megan
Basher Five-Two*** - <i>nonfiction</i>	O'Grady, Scott
Esperanza Rising*** - <i>realistic fiction, multicultural</i>	Ryan, Pam Munoz
War With Grandpa** - <i>realistic fiction</i>	Smith, Robert
Crash** - <i>realistic fiction</i>	Spinelli, Jerry

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